

Inspection of Bournemouth Montessori Centre

Bournemouth Montessori Centre, 81 Lansdowne Road, BOURNEMOUTH BH1 1RP

Inspection date: 22 September 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Children arrive happily at this welcoming nursery, eager to explore with their friends. Staff get to know children well. Younger children enjoy reassurance and cuddles, for example, as they try out new skills such as making their first few steps by themselves. They beam with delight as staff praise their determination and success.

The provider and staff have a shared understanding of what they want children to learn. The curriculum is ambitious for all children with a focus on a love of learning for life. Staff support children to be independent in all they do. Children take responsibility for taking care of their environment, for example, by cleaning tables and skilfully using a dustpan and brush following activities. Staff are highly attentive to children's needs and respond sensitively when children show signs of feeling tired or hungry. They encourage a calm atmosphere, where children learn to share and cooperate together during play.

Staff promote children's health and well-being well throughout the nursery. Children enjoy running and climbing in the fresh air, for example, as staff expertly support them to challenge themselves to extend their physical skills. Children eagerly take part in activities, such as yoga concentrating well to move their bodies and pose like a cobra.

What does the early years setting do well and what does it need to do better?

- The provider is passionate about providing children with the best start in life and continually reviews the quality of the nursery. This involves children, staff and parents, so there is a strong focus for improvements. For example, the provider has recently extended the ways in which parents are informed about what children are enjoying in the nursery.
- Staff say they love working at the nursery, which has a positive impact on children's enjoyment and well-being. The provider is highly supportive of the dedicated staff team through the rich opportunities for staff training, for example. Staff regularly reflect on their work with the children and are enthusiastic to contribute fresh ideas that inspire children's interest and engagement in learning.
- There is good support for children with special educational needs and/or disabilities. Staff monitor children's development closely and promptly notice any gaps in their learning. They work in effective partnership with parents and other professionals to ensure all children reach their full potential. The provider uses additional funding to provide care that matches their individual needs extremely well.
- Children become confident communicators. Staff value what children have to say

and encourage them to listen to others. For example, children carefully follow instructions when they are caring for the African snails in the nursery. Children eagerly explain how they care for the snails and delight in using new vocabulary, such as 'antenna', while wiggling their fingers.

- Children benefit from opportunities to plant, grow and harvest produce from the garden. They gain an understanding of healthy eating and help to prepare the produce for snack time. Even the youngest children are able to develop their independence and physical skills as they carefully spread butter on wraps and help themselves at mealtimes.
- Staff expertly encourage children to explore and support their curiosity and creativity when they lead their own play. However, some adult-guided group activities do not provide enough interest and challenge, which means that children lose interest and do not extend their learning fully.
- Children have access to a variety of opportunities to develop their early literacy skills. They begin to recognise their names on their coat pegs, when they arrive each day, for example. Staff skilfully encourage children to match pictures and words. However, staff miss some opportunities to routinely encourage children to access books and listen to stories to enhance their literacy development fully.
- Partnerships with parents are effective and parents comment positively about the care their children receive at the nursery. They appreciate the sensitive settling-in sessions that enable children to enjoy attending from the start. Staff ask parents about children's routines at home and ensure there is continuity and consistency in the nursery.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to plan adult-led group activities to fully engage and challenge all children to deepen and extend their learning
- extend opportunities for children to access books to support their early literacy skills even further.

Setting details

Unique reference number	EY369168
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10408375
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	58
Number of children on roll	71
Name of registered person	Bournemouth Montessori Centre Limited
Registered person unique reference number	RP901883
Telephone number	01202 780 010
Date of previous inspection	31 January 2020

Information about this early years setting

Bournemouth Montessori Centre registered in 1994. The nursery opens Monday to Friday for 51 weeks a year, from 8am until 6pm. It follows the Montessori method of education and is accredited by Montessori Education (UK). There are 16 members of staff employed to work with the children, including the manager. Of these, 14 hold qualifications at level 4 and two are unqualified.

Information about this inspection

Inspector
Margaret Baird

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025